The purpose of this conference is to introduce participants to hands on techniques used during the treatment of children with feeding disorders.

AUDIENCE
Providers of pediatric care for speech and occupational therapy, nutrition, early intervention and psychology are encouraged to attend.

LOCATION
Children’s Hospital of Richmond at VCU - Brook Road Campus
2924 Brook Road  |  Richmond, VA 23220

REGISTRATION
$175   l   Registration fee includes lunch.
Deadline: August 26, 2014

INSTRUCTOR DISCLOSURE
Professionals presenting this course content do not have any financial or non-financial information to disclose.

SPEAKERS
Gail C. Argenbright, PhD
Licensed Clinical Psychologist, Feeding Program, CHoR

Sarah Benton, PsyD, LCP
Licensed Clinical Psychologist, Feeding Program, CHoR

Sondra Daniels
Feeding Technician, Feeding Program, CHoR

Sangita Kling, MPA, RD, CNSC
Registered Dietitian, Feeding Program, CHoR

Kelly Leonard, RD
Registered Dietitian, Feeding Program, CHoR

Cynthia Maslyk, OTR/L
Feeding Therapist, Feeding Program, CHoR

Amaka Ozah, MS, CCC-SLP
Feeding Therapist, Feeding Program, CHoR

Donna Purcell, PsyD
Licensed Clinical Psychologist, Feeding Program, CHoR

Jeremy Santoro, RD/RDN
Registered Dietitian, Feeding Program, CHoR

Jesse Silliman, MS, CCC-SLP
Feeding Therapist, Feeding Program, CHoR

Juan Villalona, MD, FAAP
Pediatric Gastroenterology of Richmond

Brandi Watts, MS, CCC-SLP
Feeding Therapist, Feeding Program, CHoR

Allison Woodburn, MS, OTR/L
Feeding Therapist, Feeding Program, CHoR

CONFERENCE SCHEDULE
8:30 a.m.   l   Welcome and Program Overview

9   l   Eosinophilic Esophagitis (EoE)
Juan Villalona, MD, FAAP
Participants will be able to: describe the epidemiology of EoE; describe the underlying pathophysiology of EoE; identify diagnostic criteria for diagnosing EoE; explain the association between EoE and feeding difficulties; and identify management strategies for EoE including medications and food avoidances.

10   l   Breakout Session 1

11   l   Breakout Session 2

Noon   l   Lunch and Tours

1   l   Breakout Session 3

2   l   Breakout Session 4

3   l   Breakout Session 5

4   l   Closing Remarks and Evaluations

4:30   l   Adjourn

Register online: chrichmond.org/Feeding2014
BREAKOUT SESSIONS
Please check top five choices on registration form.

A: Biting Off More Than You Can Chew: Chewing Fundamentals
Brandi Watts, MS, CCC-SLP
Participants will be able to: list the five characteristics of chewing foods and categorize food in a hierarchy of difficulty; identify resistive chewing devices and when to use; describe maladaptive chewing patterns and create a systematic therapy plan.

B: Case Study: Expanding the Food “Spectrum”
Donna Purcell, PsyD and Allison Woodburn, MS, OTR/L
Participants will be able to: identify factors contributing to food selectivity for children with autism; identify treatment techniques leading to expansion of food variety in children with autism; identify strategies to assist caregivers in managing negative feeding behaviors in children with autism.

C: 1-800-Help-My-Meal: Troubleshooting Feeding Therapy Problems
Sarah Benton PsyD, LCP and Amaka Ozah, MS, CCC-SLP
Participants will be able to: identify solutions to mealtime problems from an oral-motor perspective; identify solutions to mealtime problems from a behavioral perspective; describe real case examples and successful strategies.

D: Behind the Scenes: The Vital Role of the Dietitian
Sangita Kling, MPA, RD, Kelly Leonard, RD and Jeremy Santoro RD/RDN
Participants will be able to: recognize common underlying nutritional issues in children with feeding difficulties and disorders; list appropriate uses of pediatric formulas and indications for change; identify components of a nutritional assessment for children with feeding difficulties; summarize various approaches to tube weaning in a day program and outpatient setting.

E: Blending Together Skill and Nutrition: A Puree Lesson
Sondra Daniels and Cynthia Maslyk MS, OTR/L
Participants will be able to: explain the importance of a pureed diet for children with feeding disorders; identify various food textures; demonstrate basic understanding of when to texture grade during treatment.

F: Case Study: A 5-Year-Old Fearful of Trying New Foods
Gail Argenbright, PhD and Jesse Silliman, MS, CCC-SLP
Participants will be able to: identify how anxiety and sensory factors contribute to a fear of trying new foods; explain practical strategies to use during treatment of anxious and selective feeders.

3rd Annual Feeding Conference

Register online
chrichmond.org/Feeding2014

Visit chrichmond.org/feeding
to learn more about CHoR’s Feeding Program, get tips from feeding related articles and read patient stories.