The purpose of this conference is to introduce participants to hands on techniques used during the treatment of children with feeding disorders.

**AUDIENCE**
Providers of pediatric care for speech and occupational therapy, nutrition, early intervention and psychology are encouraged to attend.

**LOCATION**
Children’s Hospital of Richmond at VCU (CHoR) - Brook Road Campus  
2924 Brook Road  |  Richmond, VA 23220

**REGISTRATION**
$175 (includes lunch)  |  Opens: Dec. 1, 2015  |  Ends: March 17, 2016

**INSTRUCTOR DISCLOSURE**
Professionals presenting this course content do not have any financial or non-financial information to disclose. All instructors are CHoR team members.

**SPEAKERS**

Sarah Benton, PsyD, LCP  
Licensed Clinical Psychologist, Feeding Program

Sondra Daniels  
Feeding Technician, Feeding Program

Crystal Ebert, PhD, BCB  
Psychologist, Feeding Program

Carol Elliott, OTR-L  
Feeding Therapist, Feeding Program

John E. Fortunato, M.D.  
Roderick Mathews Endowed Chair in Pediatric Gastroenterology  
Professor of Pediatrics and Physiology  
Chief, Division of Gastroenterology and Nutrition

Amaka Ozah, MS, CCC-SLP  
Feeding Therapist, Feeding Program

Kimberly Ritenour, CPNP  
Nurse Practitioner, Feeding Program

Jeremy Santoro, RD/RDN  
Registered Dietician, Feeding Program

Jesse Silliman, MS, CCC-SLP  
Feeding Therapist, Feeding Program

Whitney Stratton, MS, CCC-SLP  
Feeding Therapist, Feeding Program

Caitlin Trumbore, CPNP  
Nurse Practitioner, Feeding Program

Erika Wilson, MS CCC-SLP  
Speech Language Pathologist

**CONTINUING EDUCATION**

This course is offered at .70 ASHA CEUs (Introductory Level, Professional Area).
CONFERENCE SCHEDULE

7:30 a.m.  Registration
7:45 a.m.  Introductions and Program Overview
8:00 a.m.  Keynote Address: Gastric and Small Bowel Motility
           John E. Fortunato, MD
           Participants will be able to describe pathophysiology of gastroduodenal motility disorders; describe components of motility testing: antroduodenal manometry and electrogastrograms (EGG); list indications for motility testing; and to apply these principles to series of cases.
9:00 a.m.  Case Study: Team Panel
           Crystal Ebert, PhD, BCB; Carol Elliott, OTR-L; Kimberly Ritenour, CPNP; and Jeremy Santoro, RD
           Participants will be able to identify feeding interventions using the TR-eat™ Model for NPO to self-feeding in an outpatient setting; describe and identify psycho social challenges and family stressors when making a treatment plan for successful carry over at home; identify components of an interdisciplinary feeding evaluation; identify underlying medical factors influencing feeding in the case presentation; and recognize the dietitian’s role in the tube weaning process and identify indications for tube weaning.
10:45 a.m. Break
11:00 a.m. Case Study Q&A
12:00 noon  Lunch
12:45 p.m. Breakout Session 1
1:45 p.m.  Breakout Session 2
2:45 p.m.  Break
3:00 p.m.  Breakout Session 3
3:45 p.m.  Conclusion and Program Evaluations

BREAKOUT SESSIONS
Please check your top three choices on the registration form.

A: Getting a Happy Meal: Strategies for Achieving Increased Mealtime Compliance
Participants will be able to describe an overview of interventions used in meals to improve feeding behaviors; summarize the rationale behind these interventions and why they are useful; define what blocking is and why it is helpful in improving behavior; and arrange discussion regarding behavioral concerns and provide feedback for specific therapist questions.

B: Biting Off More Than You Can Chew: The Fundamentals of Chewing, Part II
Participants will be able to list the five characteristics of chewing foods and categorize food in a hierarchy of difficulty; identify resistive chewing devices and when to use; and identify examples of maladaptive chewing patterns and create a systematic therapy plan.

C: Say Yay to Purees: Splendid Blended Nutrition
Participants will be able to demonstrate a variety of purees to include smooth and gritty; identify types of calorie boosters and when it is appropriate to use them; and explain the importance of standardized puree recipes and their role in developing meal plans.

D: Feeding the NICU Grad
Participants will be able to identify common medical issues that affect feeding in NICU grads; list reasons an MBS would be needed and when to refer; and summarize assessment and treatment strategies for swallowing and feeding in this specialized population.